## ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD <br> (Department of Special Education)

## WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY" ONLY HAND WRITTEN ASSIGNMENT SHOULD BE SUBMITTED.

Course: Handicapped Persons in the Community (673) Level: M.A/M.Ed Special Education

Semester: Spring 2014
Total Marks 100
Pass Marks. 40

Note: Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.

## ASSIGNMENT No. 1

(Unit 1-5)
Q. 1 Define special education. Elaborate the differences between the terms impairment, disability and handicapped.
Q. $2 \quad$ What is self concept? Describe the ways by which the positive self concept is propagated in the handicapped children.
Q. 3 Elaborate the main causes of visual impairments in Pakistan.
Q. 4 Illustrate the internal structure of the human ear and discuss the pathological causes of deadness. 20
Q. 5 Give an account on the psychological adjustment of the child. 20

## ASSIGNMENT No. 2

## (Unit 6-9)

Total Marks: 100
Pass Marks: 40
Q. 1 a) Define 'Rehabilitation'. How is the vocational potential of handicapped persons assessed?
b) What are sheltered workshops? How are individuals trained in these workshops?
Q. 2 Discuss the requirements of visually impaired children for accommodation in the design of school plans.
a) What is community? How is it divided into different structures? 10
b) Elaborate the process of socialization of handicapped persons. 10
Q. 4 What do you understand by writing aids? Discuss the role of advanced technology in improving the independent life of handicapped children. 20
Q. 5 How is recreation services designed and provided to disabled population?. 20

